|                                |        |          | ing your candidate | information   |
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| Candidate surname              |        |          | Other names        |               |
| Pearson Edexcel<br>Level 3 GCE | Centre | Number   | Can                | didate Number |
| Monday 11 M                    | May    | 202      | 0                  |               |
| Morning (Time: 1 hour 30 minu  | ites)  | Paper Re | ference <b>9FM</b> | 0/01          |
| <b>Further Mathe</b>           | mati   | •        |                    |               |
| Advanced Paper 1: Core Pure Ma | _      |          |                    |               |

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
   there may be more space than you need.
- You should show sufficient working to make your methods clear.
   Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

## Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







| 1. | $f(z) = 3z^3 + pz^2 + 57z + q$                                   |     |
|----|--|-----|
|    | where $p$ and $q$ are real constants.                            |     |
|    | Given that $3 - 2\sqrt{2}i$ is a root of the equation $f(z) = 0$ |     |
|    | (a) show all the roots of $f(z) = 0$ on a single Argand diagram, |     |
|    |  | (7) |
|    | (b) find the value of $p$ and the value of $q$ .                 | (2) |
|    |  | (3) |
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|                      | (Total for Question 1 is 10 marks) |



| 2. | (a) Explain why | $\int_{1}^{\infty} \frac{1}{x(2x+5)} dx$ is an improper integral. | (1) |
|----|-----------------|---|-----|
|    |                 |   | (1) |

(b) Prove that

$$\int_{1}^{\infty} \frac{1}{x(2x+5)} \mathrm{d}x = a \ln b$$

| where a and b are rational numbers to be determined | l. |
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Figure 1

Figure 1 shows a sketch of two curves  $C_1$  and  $C_2$  with polar equations

$$C_1: r = (1 + \sin \theta) \qquad 0 \leqslant \theta < 2\pi$$

$$0 \leqslant \theta < 2\pi$$

$$C_2: r = 3(1 - \sin \theta) \qquad 0 \leqslant \theta < 2\pi$$

$$0 \leqslant \theta < 2\pi$$

The region R lies inside  $C_1$  and outside  $C_2$  and is shown shaded in Figure 1.

Show that the area of R is

$$p\sqrt{3}-q\pi$$

where p and q are integers to be determined.

**(9)** 

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**4.** The plane  $\Pi_1$  has equation

$$\mathbf{r} = 2\mathbf{i} + 4\mathbf{j} - \mathbf{k} + \lambda (\mathbf{i} + 2\mathbf{j} - 3\mathbf{k}) + \mu(-\mathbf{i} + 2\mathbf{j} + \mathbf{k})$$

where  $\lambda$  and  $\mu$  are scalar parameters.

(a) Find a Cartesian equation for  $\Pi_1$ 

**(4)** 

The line l has equation

$$\frac{x-1}{5} = \frac{y-3}{-3} = \frac{z+2}{4}$$

(b) Find the coordinates of the point of intersection of l with  $\Pi_1$ 

**(3)** 

The plane  $\Pi_2$  has equation

$$\mathbf{r.}(2\mathbf{i} - \mathbf{j} + 3\mathbf{k}) = 5$$

(c) Find, to the nearest degree, the acute angle between  $\Pi_1$  and  $\Pi_2$  (2)

| Question 4 continued |
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Two compounds, X and Y, are involved in a chemical reaction. The amounts in grams of these compounds, t minutes after the reaction starts, are x and y respectively and are modelled by the differential equations

$$\frac{\mathrm{d}x}{\mathrm{d}t} = -5x + 10y - 30$$

$$\frac{\mathrm{d}y}{\mathrm{d}t} = -2x + 3y - 4$$

$$\frac{\mathrm{d}y}{\mathrm{d}t} = -2x + 3y - 4$$

(a) Show that

$$\frac{\mathrm{d}^2 x}{\mathrm{d}t^2} + 2\frac{\mathrm{d}x}{\mathrm{d}t} + 5x = 50$$

**(3)** 

(b) Find, according to the model, a general solution for the amount in grams of compound *X* present at time *t* minutes.

**(6)** 

(c) Find, according to the model, a general solution for the amount in grams of compound *Y* present at time *t* minutes.

**(3)** 

Given that x = 2 and y = 5 when t = 0

- (d) find
  - (i) the particular solution for x,
  - (ii) the particular solution for y.

**(4)** 

A scientist thinks that the chemical reaction will have stopped after 8 minutes.

(e) Explain whether this is supported by the model.

**(1)** 

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| 6. | (i) | Prove 1 | bv  | induction | that for | n  | <b>—</b> | 7/+      |
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$$\sum_{r=1}^{n} (3r+1)(r+2) = n(n+2)(n+3)$$
(6)

(ii) Prove by induction that for all positive **odd** integers n

$$f(n) = 4^n + 5^n + 6^n$$

is divisible by 15

**(6)** 

| Question 6 continued |  |
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7. A sample of bacteria in a sealed container is being studied.

The number of bacteria, P, in thousands, is modelled by the differential equation

$$(1+t)\frac{dP}{dt} + P = t^{\frac{1}{2}}(1+t)$$

where *t* is the time in hours after the start of the study.

Initially, there are exactly 5000 bacteria in the container.

(a) Determine, according to the model, the number of bacteria in the container 8 hours after the start of the study.

**(6)** 

(b) Find, according to the model, the rate of change of the number of bacteria in the container 4 hours after the start of the study.

**(4)** 

(c) State a limitation of the model.

**(1)** 

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